



## Janice McPhail

Literacy Educational Consultant  
and Specialist Teacher

Teaching the way they learn!



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### Janice McPhail

Janice has been a teacher for over thirty-six years. However, she became particularly passionate about specialising in literacy when her youngest daughter had difficulty learning to read. For the past twenty-two years, Janice has been a specialist literacy teacher. Janice has lectured at SPELD SA and at the SPELD SA International Conference.

Janice initially worked as a kindergarten teacher and director then worked for the Department of Education and Children's Services as a Special Educator where she was a member of a multi-disciplinary team and represented the department at regional and state levels. As chairperson and Children's Services Office regional representative for negotiated curriculum plan meetings and case reviews, Janice was responsible to ensure positive outcomes for children with additional needs. Furthermore, in her work for the department of education, Janice worked as a junior primary, primary, high school teacher and intervention teacher, as well as in an assistant principal role.

For thirteen years, Janice was a literacy specialist teacher at St John's Grammar School and in 2008, she was awarded the ASG National Excellence in Teaching State and Territory Award SA for her work with students with Specific Learning Difficulties.

During UK expert, Neil MacKay's South Australian tour, in 2015, Janice co-presented in his advanced workshop and in February 2018 Janice presented Neil's Dyslexia Aware Schools, Total Teaching presentation.

Janice worked as an Educational Consultant for the Adelaide Primary Health Network for three years enhancing education programs in state and private schools by training principals, teachers and school service officers. Janice's role was to develop understanding of structured literacy instruction and raise awareness of the needs of students with literacy difficulties. In her consultancy role for APHN, Janice helped schools develop their school literacy curriculum, classroom programs and intervention programs, [Wave 1, 2 and 3] and coached teaching staff to look at assessment and diagnostic strategies to inform their teaching practice.

Now working as a private consultant and specialist literacy teacher, Janice presents professional development workshops for schools and conducts parent workshops. In her consultancy role, Janice assists teachers and families to learn more about the processing areas that underpin literacy difficulties and subsequently understand the best ways to assist and extend students through structured, multi-sensory, explicit teaching strategies.